Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE JOURNAL OF PHILOSOPHY

PSYCHOLOGY

AND

SCIENTIFIC METHODS

VOL. II. NO. 3: FEBRUARY 2, 1905

CONTENTS

Societies:

The Thirteenth Annual Meeting of the American Psychological Association 57

Reviews and Abstracts of Literature:

Smith's Balance: EUGENE W. LYMAN 77

Lamprecht's Moderne Geschichtswissenschaft: PERCY HUGHES 79

Rogers on Scepticism: H. G. CAMPBELL 80

De Laguna on Ethical Subjectivism: DAVID F. SWENSON 81

Journals and New Books 82

Notes and News 84

PUBLISHED FORTNIGHTLY BY

THE SCIENCE PRESS

LANCASTER, PA.

AND

NEW YORK: SUB-STATION 84

THE JOURNAL OF PHILOSOPHY
PSYCHOLOGY AND SCIENTIFIC METHODS

All communications to the Editor should be addressed to PROFESSOR FREDERICK J. E. WOODBRIDGE, Columbia University, New York City.

Subscriptions and advertisements should be sent to the SCIENCE PRESS, Lancaster, Pa., or Sub-Station 84, New York City. The annual subscription price (twenty-six numbers) is $3.00 and the charge for single numbers is 15 cents. Advertising rates will be forwarded on application.

Entered as second-class matter, January 19, 1904, at the Post Office at Lancaster, Pa., under Act of Congress of March 3, 1879.

EDUCATIONAL REVIEW

ANALYTICAL INDEX

....TO....

Volumes 1 to 25 January, 1891, to May, 1903

By CHARLES ALEXANDER NELSON

Head Reference Librarian, Columbia University Library

8vo. Cloth, $3.00. By mail, $3.12

"The fortunate libraries and individuals who possess complete sets of the REVIEW will be grateful for this work, which now transforms a row of bound volumes into a veritable encyclopædia of education, ready for consultation upon almost every imaginable modern educational problem. Analysis by topics is the leading feature of this index, and the work has been intelligently performed. The work is a dictionary catalogue (author and subject), extending to upwards of two hundred double-columned pages."—*The Dial*, Chicago, Ill.

Educational Review Publishing Company

Columbia University New York

EDUCATIONAL PSYCHOLOGY

By Professor EDWARD L. THORNDIKE

In this book Professor Thorndike applies to a number of social, and especially educational problems, the methods of exact science. The topics are treated in the light of the most recent researches and with the aid of modern statistical technique. The book thus provides those interested in education as a profession or as a feature of American life with a sample of scientific method in this special field as well as with important information which has hitherto been inaccessible. The attitude of the author, who is the head of the department of educational psychology in Teachers College, Columbia University, and the author of numerous original contributions to dynamic psychology, is that of a candid and painstaking student of the work that has been done in this field and upholds rigorous ideals of scientific accuracy and logic. The book is so written and illustrated as to be readable and teachable.

LEMCKE & BUECHNER, 812 Broadway, New York